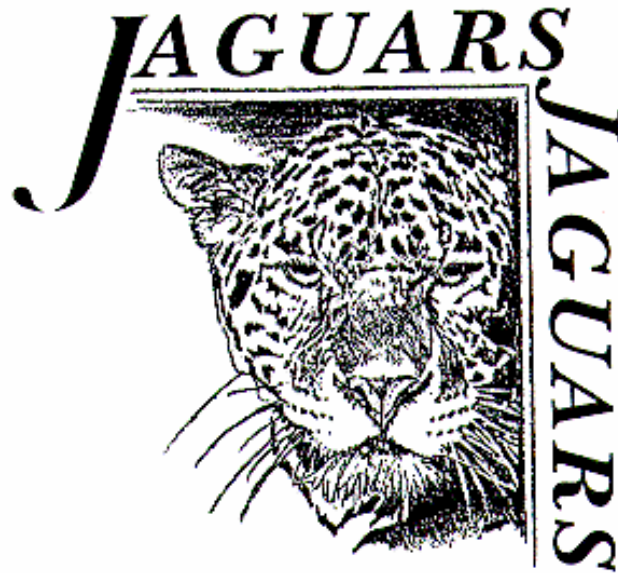


WHAT'S THE  
DIFFERENCE  
BETWEEN...



## **COUNSELING DEPARTMENT**

Brenda Jordan	Counseling Secretary	27415
Galen McCormack	A-Co	27416
Yvonne Miller	Cr-Hi	27493
Danny Burch	Ho-Li	27418
Judy Mezick	Lo-Po	27419
Howard Bates	Pr-SI	27417
Karen Williamson	Sm-Z	27422

# WHAT'S THE DIFFERENCE BETWEEN . . .

## PRE-AP / HONORS WORLD GEOGRAPHY AND REGULAR



	PRE-AP / HONORS	REGULAR
PACE OF CLASS	Faster, more in depth on each region	Normal Pace
OUTSIDE WORK	Students will have homework each night as well as short and long-term projects throughout the year. Students should also read or watch the news on a regular basis for classroom discussions.	Students will have reading and writing activities as well as map work.
PROJECTS	Students will be assigned short and long term projects that will be completed individually and in a group. Some projects will involve class presentations.	Students will complete 2 or 3 long-term projects each semester.
WRITING SKILLS	Above-level writing skills	On-level writing skills
WEIGHTING OF GRADES	Test: 75% Daily: 25%	Test: 75% Daily: 25%
OVERALL EXPECTATIONS	Students should have the ability to complete higher level work, be very organized and willing to take ownership of their academic success. Students should also have a detailed knowledge of world cultures and geographical concepts. Students will be expected to use this knowledge to analyze global events and propose solutions.	A general knowledge of locations and cultures of the world. Ability to use this information to analyze global events.

# WHAT'S THE DIFFERENCE BETWEEN . . .

## PRE-AP / HONORS WORLD HISTORY AND REGULAR



	PRE- AP / HONORS	REGULAR
PACE OF CLASS	More in-depth knowledge expected, broader understanding of concepts and generalizations. More classroom discussion and evaluation expected.	Survey knowledge and analysis.
OUTSIDE WORK	Multiple outside readings and outside projects.	No outside reading. Several projects done outside of class.
PROJECTS	More in depth and comprehensive than regulars.	More focused on particular units and less comprehensive.
WRITING SKILLS	Honors English level.	Regular 10 <sup>th</sup> Grade level.
WEIGHTING OF GRADES	Test: 75% Daily: 25% More essay writing.	Test: 75% Daily: 25% Less essay writing.
OVERALL EXPECTATIONS	Students should be self-directed and highly motivated towards historical studies.	A general knowledge of locations and cultures of the world. Ability to use this information to analyze global events. Good work habits and organizational skills.

# WHAT IS . . .

## AP WORLD HISTORY



### PACE OF CLASS

This AP class moves extremely fast. Students will cover an average of 30 pages every week. The majority of the work in this class is student driven, so students electing to take this class will need to be self motivated and willing to work hard.

### OUTSIDE WORK

Students are responsible for textbook reading and note taking on a daily basis. Assignments are given at the beginning of the semester in calendar form, and students independently monitor their own work load. Chapter quizzes and unit tests (3 per semester) help monitor student progress.

### PROJECTS

Current fall semester project pertains to major world religions and middle ages around the world. Spring semester projects rotate on a yearly basis. In addition, students are required to complete an outside reading project each semester, one over a non-fiction historical book and the other a historical fiction novel. These are read entirely outside of class.

### WRITING SKILLS

The students that are most successful in this course possess strong critical reading and writing skills. All tests have essays, and the writing portions are 50% of all test grades.

### WEIGHTING OF GRADES

Test: 75%	Daily: 25%
Major test & essays: 2x	Daily assignments
Minor test & essays: 1x	Chapter quizzes
Projects: 1 or 2x	Reading questions

\*\*\* No curves are ever applied to grades in this class!

### OVERALL EXPECTATIONS

Students should have a strong desire for a very broad, yet in-depth study of the major developments in Human History. Analytical skill to evaluate the interaction between various global systems will be developed. Strong writing skills to demonstrate the higher order thinking skills are required in AP courses. Much more than just names and dates, AP World History is a very in-depth study of not just the political changes over time, but also the cultural, social and economic changes that have also occurred.

# WHAT IS . . .

## AP HUMAN GEOGRAPHY



### PACE OF CLASS

This AP class moves extremely fast. The majority of the work in this class revolves around chapter readings in the two textbooks, so students electing to take this class will need to be self motivated and willing to work hard.

### OUTSIDE WORK

Homework includes assigned readings and project work.

### PROJECTS

Usually one per unit. Most projects are done in a group situation with 3 to 4 students per group. Students must be able to work in a social setting.

### WRITING SKILLS

The students that are most successful in this course possess strong critical reading and writing skills. All tests have essays, and there are three to four essays on the College Board AP Exam.

### WEIGHTING OF GRADES

Tests & projects: 75%  
Daily: 25%

### OVERALL EXPECTATIONS

To prepare students to pass and excel on the College Board AP Exam which requires a critical analysis of world cultures.

# WHAT IS . . .

## AP EUROPEAN HISTORY



### PACE OF CLASS

This AP class moves extremely fast. The majority of the work in this class revolves around readings from two sources. Students will use a textbook and as well as a document reader to supplement the textbook. Students electing to take this class will need to be self motivated and willing to work hard.

### OUTSIDE WORK

Homework includes assigned readings and project work.

### PROJECTS

Usually one per unit. Most projects are done in a group situation with 3 to 4 students per group. Students must be able to work in a social setting.

### WRITING SKILLS

The students that are most successful in this course possess strong critical reading and writing skills. All tests have essays, and there are three to four essays on the College Board AP Exam.

### WEIGHTING OF GRADES

Tests & projects: 75%  
Daily: 25%

### OVERALL EXPECTATIONS

Unlike other AP offerings at Jasper, A.P. European History is an elective credit. Due to this feature as well as the in depth nature of the course, students enrolling in this course should possess a strong love of history and its study. Our goal is to prepare students to pass and excel on the College Board AP Exam which requires a critical analysis of European history.

# WHAT'S THE DIFFERENCE BETWEEN . . .

## PRE-AP / HONORS ENGLISH 1 AND REGULAR



### PRE-AP / HONORS

### REGULAR

#### PACE OF CLASS

A fast paced, rigorous curriculum! English I Pre-AP is a student-sustained class, so students must be able to read novels outside of class and keep a fast pace of reading and understanding.

Taught on 9<sup>th</sup> Grade level as a prep class for junior colleges and 4-year colleges. A course syllabus by unit including reading, reflective writing and literary analysis.

#### OUTSIDE WORK

**There is a significant amount of required reading (both inside and outside of class)!** Required reading: selected short stories and poetry; *The Odyssey* (full work); *Life Of Pi* (full work); *The Pearl*; *Romeo and Juliet*; *21 Great Stories*

Required reading: selected short stories and poetry, *The Odyssey* (from text book) and *Romeo and Juliet* and one additional nonfiction work.

#### PROJECTS

Several Culmination Assessment Projects (CAP) throughout the year.

Several Culmination Assessment Projects (CAP) throughout the year.

#### WRITING SKILLS

Students will have assigned research projects to promote research and presentation skills. Grammar skills are taught within the context of writing and literature. Students learn the inclusion of textual evidence in writing using paraphrase, summary and direct quotation. Students will also build a portfolio of written work and complete timed essays in class.

Students build a portfolio of written work. Grammar skills are taught separately and within the context of writing and literature. Students learn the inclusion of textual evidence in writing using quotes, paraphrase, and summary. Reflective writing and literary analysis are emphasized. A mini-research assignment is completed sometime during the year.

#### WEIGHTING OF GRADES

Test: 75%  
Daily: 25%  
(25% of the final exam is a writing portion.)

Test: 75%  
Daily: 25%  
(25% of the final exam is a writing portion.)

# WHAT'S THE DIFFERENCE BETWEEN . . .

## PRE-AP / HONORS ENGLISH 2 AND REGULAR



### PRE-AP / HONORS

### REGULAR

#### PACE OF CLASS

A fast paced, rigorous curriculum! English II Pre-AP is a student-sustained class, so students must be able to read novels outside of class and keep a fast pace of reading and understanding.

High school, sophomore level curriculum. Daily or weekly syllabus for class work and homework.

#### OUTSIDE WORK

Students will receive a syllabus for each unit.

**A significant amount of reading requirements (both inside and outside of class)!**

Students will be assigned two novels and one non-fiction work throughout the year.

#### PROJECTS

Build a writing portfolio and complete two AP critical analysis papers and two research papers.

Build a writing portfolio and complete one research paper.

#### WRITING SKILLS

Students must possess above-level writing skills.

Students will learn about the processes of writing and practice them in and out of class.

#### WEIGHTING OF GRADES

Test: 75%

Daily: 25%

Test: 75%

Daily: 25%

#### OVERALL EXPECTATIONS

Students must be able to keep up with a rigorous and fast paced college prep curriculum, both in and out of class. The Pre-AP mandate is to prepare students for AP level English courses at the senior high level. 25% of the semester final exam is a writing assessment.

Complete all work as assigned. 25% of the semester final exam is a writing assessment.

# WHAT'S THE DIFFERENCE BETWEEN . . .

## PRE-AP / HONORS ALGEBRA 1 AND REGULAR



	PRE-AP / HONORS	REGULAR
PACE OF CLASS	Faster paced and goes into a greater depth of a wider variety of concepts.	Normal Pace
OUTSIDE WORK	20 – 25 minutes of homework each night	15 minutes of homework each night
PROJECTS	N / A	One during 1st semester, some class time is given to work on the project, but outside work is required as well.
WRITING SKILLS	N / A	N / A
RECOMMENDED BACKGROUND	Above-level reading and comprehension skills Ability to do basic arithmetic without a calculator Self-disciplined Strong math skills from 8 <sup>th</sup> grade	On-level reading comprehension
WEIGHTING OF GRADES	Test: 50% Quiz: 25% Daily: 25%	Test: 50% Quiz: 25% Daily: 25%
OVERALL EXPECTATIONS	Able to apply what they learn Self-learner	Able to apply what they learn

# WHAT'S THE DIFFERENCE BETWEEN . . .

## PRE-AP / HONORS GEOMETRY AND REGULAR



	PRE- AP / HONORS	REGULAR
PACE OF CLASS	Much faster than regular Little review of Algebra 1 Greater depth of coverage	Normal Pace Review skills as needed
OUTSIDE WORK	30 minutes of homework each night	15 minutes of homework each night
PROJECTS	1 project per semester (approximately 2 hours of outside work expected)	N / A
ASSESSMENT EXPECTATIONS	Multiple concepts in a single problem Must apply skills learned in an original context on tests and quizzes	Generally 1 concept per problem Reviews for test & quizzes Questions on review similar to those on homework.
RECOMMENDED BACKGROUND	No Credit By Exam or summer school for Algebra 1 Ability to solve complex systems and quadratic problems without review	Successful completion of Algebra 1
WEIGHTING OF GRADES	Test: 50% Quiz: 25% Daily: 25%	Test: 50% Quiz: 25% Daily: 25%
OVERALL EXPECTATIONS	Students should enjoy math and look forward to the challenges of honors level problems.  Students will need to be self-motivated and be able to work independently.	Students should complete assignments on time and come to class prepared.

# WHAT'S THE DIFFERENCE BETWEEN . . .

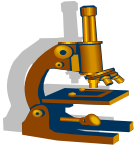
## PRE-AP / HONORS ALGEBRA 2 AND REGULAR



	PRE-AP / HONORS	REGULAR
PACE OF CLASS	Initial concepts are given less time while enrichment and extension of concepts are given extra time.	Normal pace with coverage of basic concepts.
OUTSIDE WORK	30 minutes of homework each night.	30 minutes of homework each night.
PROJECTS	Usually 1 or 2 per semester.	Possibly 1 per semester.
Assessment Expectations	Occasional non-routine problems containing multiple concepts, requiring application of prior skills to new situations.	Generally review all skill applications and have few non-routine problems.
RECOMMENDED BACKGROUND	Honors Algebra 1 and Honors Geometry with an average of 80 or higher.	Honors or regular Algebra 1 and honors or regular Geometry.
WEIGHTING OF GRADES	Test: 50% Quiz: 25% Daily: 25%	Test: 50% Quiz: 25% Daily: 25%
OVERALL EXPECTATIONS	Students should be highly self motivated and independent workers. Students will need the ability to put a variety of concepts together <u>with little</u> Algebra 1 review.	Students should complete assignments on time and come to class prepared.

# WHAT'S THE DIFFERENCE BETWEEN . . .

## PRE-AP / HONORS BIOLOGY AND REGULAR



	PRE-AP / HONORS	REGULAR
PACE OF CLASS	Very fast and in depth.	Survey course that covers concepts with less depth than Pre-AP/Honors.
OUTSIDE WORK	In addition to 40 minutes of homework nightly, numerous reading assignments and lab write-ups.	30 minutes of homework each night.
PROJECTS	one research project	N / A
WRITING SKILLS	Above-level writing skills  Strong Self-Initiative	On-level writing skills
RECOMMENDED BACKGROUND	Above-level reading and comprehension skills. Self-disciplined. Strong Science Skills from 8 <sup>th</sup> grade Seriously consider the “load” of academic and extra-curricular activities during your freshman year with what you can personally handle.	
WEIGHTING OF GRADES	Test, projects & some labs: 50% Quizzes & labs: 25% Daily: 25%	Test, projects & some labs: 50% Quizzes & labs: 25% Daily: 25%
OVERALL EXPECTATIONS	Students are expected to be self-motivated and able to keep up with the reading assignments and be organized.	Students are expected to be self-motivated and able to keep up with assignments and be organized.

# WHAT'S THE DIFFERENCE BETWEEN . . .

## PRE-AP / HONORS CHEMISTRY AND REGULAR



	PRE-AP / HONORS	REGULAR
PACE OF CLASS	Traditional chemistry that is very fast paced – covers more in depth material.	Traditional chemistry with material less in depth than Honors/Pre-AP.
OUTSIDE WORK	15 – 20 minutes of written homework each night plus reading and studying.	At least 15 minutes of written work each night.
PROJECTS	Performance task, one formal lab write-up per semester and one research project.	Performance task and one small project per semester.
WRITING SKILLS	Must be able to write well and write chemical lab abstracts.	Must be able to write well.
RECOMMENDED BACKGROUND	Honors Biology 1  Regular biology with teacher recommendation from Algebra 1  Strong Self-Initiative; Self-disciplined.  Seriously consider the “load” of academic and extra-curricular activities during your sophomore year with what you can personally handle.	Regular Biology 1 and Algebra 1.
WEIGHTING OF GRADES	Test: 50% Labs & Quizzes: 25% Daily: 25%	Test: 50% Labs & Quizzes: 25% Daily: 25%
OVERALL EXPECTATIONS	Students should be able to think abstractly and fully comprehend written material. Students also must be able to think independently and possess strong problem-solving skills. Science Fair is encouraged.	Students should be able to think abstractly and fully comprehend written material.